

**FISHER COMMUNITY UNIT SCHOOL DISTRICT #1
BOARD OF EDUCATION POLICY MANUAL
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School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education)

ADOPTED: May 20, 2002

School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a Unit District serving the needs of children in grades kindergarten to 12 and others as required by The School Code.

The District participates in the following joint programs:

Champaign-Ford County Vocational Cooperative

Rural Champaign County Special Ed. Cooperative

Gibson City-Melvin-Sibley CUSD 5 Athletic Co-operative

LEGAL REF.: 23 Ill Admin Code § 1.210

ADOPTED: May 20, 2002

School District Organization

Administrative Procedure - Checklist for Handling Intergovernmental Agreement Requests

The Superintendent completes this checklist whenever the District receives a request to enter into an intergovernmental agreement.

- Acknowledge the receipt of the request to the sender.
- Confer with the School Board President as to when to put the request on an open meeting agenda as a discussion and/or action item.
- Inform the request's sender approximately when the request will be presented to the Board.
- Investigate the factual context and the impact of granting or not granting the request.
- Determine if the request is for procurement purposes and evaluate whether an intergovernmental agreement would be exempt under 105 ILCS 5/10-20.21.
- Prepare an evaluation of the request and a recommendation that takes into account the Board's priority in the allocating resources, including funds, time, personnel, and facilities, is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work.
- Consult the Board attorney for a legal review of the proposed intergovernmental agreement.
- Include the evaluation and recommendation in the appropriate Board meeting packet.

ADOPTED: November 18, 2013

School District Organization

School District Philosophy

Fisher Community Unit School District prepares students in a small, rural, community environment for success in the larger, rapidly changing, and diverse society. Our #1 priority is to provide what is best for each student, especially a superior education, producing student achievement levels that are among the very best in the State of Illinois.

CROSS REF: 6:10 (Educational Philosophy and Objectives)

ADOPTED: May 20, 2002